

1. Name of the subject (course unit)	2. Code
Lithuanian Language	E2014B001

3. Teacher(s)	4. Unit(s)
Coordinating teacher: Lect. Asta Mitkevičienė	Creative Society and Economy Institute

5. Study cycle	6. Level of the subject (course unit)	7. Type of the subject (course unit)
First -cycle	The subject is not divided into separate parts	Obligatory

8. Implementation form	9. Implementation period	10. Instruction language(s)
Full-time	1 semester	Lithuanian

11. Requirements for the student	
Prerequisites:	Associated requirements (if any):
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12. Scope of the subject (course unit) in ECTS	13. Total student work load (hours)	14. Contact hours	15. Independent work hours
6	160	24	136

16. Purpose of the subject (course unit): competences sought to be developed by the study programme
The subject presents a brief educational and practical course of the Lithuanian language. The learning material is designed aiming at the attainment of the basic user level (A1 Breakthrough according to the Common European Framework of Reference developed by the Council of Europe)

17. The interrelation between the learning outcomes of the study programme with the projected results of the subject, and the methods of the assessment of the studies and the student achievements		
Results of the study subjects	Study methods	Methods for the assessment of the achievements of the student
The learning material is compiled aiming at the A1 level (according to the European language levels). The course is supposed to be brief, practical and educational; therefore, the amount of grammatical material and practical tasks is optimal, i.e. of the volume necessary to meet the basic communication needs only.	The course is divided into 6 topics necessary for communication purposes; every topic contains speaking tasks, lexis, grammar material and other practical as well as creative tasks. The subject also provides simple reading and listening activities that enhance the theoretical knowledge.	Communicative teaching method is used, which focuses on teaching all language skills simultaneously: grammar, lexis and speaking. Work during the seminars evaluation. Examination. Testing.

18. Content of the subject								
Themes	Contact hours and studying method							Time and tasks of independent studies
	Lectures	Consultations	Seminars	Practical class	Laboratory classes	Practicums	Total contact hours	Independent work Tasks
1.Lithuanian language. Alphabet. Acquaintance.	2		2				4	28 Analysis of key concepts. Reading of the

									material about the Lithuanian Alphabet and the Sounds.
2. Let's walk. Place and time. I was there.	3		3				6	26	Video tasks.
3. Here our family. Me and people around me.	3		3				6	26	Practical tasks with Names and Surnames Dictionaries.
4. Food and shopping.	2		2				4	28	Online tasks.
5. There is no bad weather.	2		2				4	28	Reading task.
Total	12		12				24	136	

19. Strategy and criteria for the evaluation of students			
Evaluation method	Percentage	Accounting time	Evaluation criteria
Work during the seminars	40 %	session	4 points – actively participates in work during the seminars, performs in all the tasks, answers questions, formulates questions. 3 points – takes part in work during the seminars, performs in tasks and answers questions. 2 points – do the majority but not all tasks and spends 1/3 of the seminars. 1 point – do a small part of the tasks and spends 1/3 of the seminars. 0 points – did not performs in any tasks and spends more than 1/2 of the seminars.
Homework	20 %	session	2 points – do all homework tasks. 1 point – do the majority of the homework tasks. 0 points – does not do the homework tasks.
Exam	40 %	session	Exam form is test consisting of all six topics.

20. Sources of studies, reference lists
Mandatory sources of studies, reference lists
Prosniakova H., Stumbrienė V. Mano ir tavo šalis Lietuva. Vilnius, 2007. Ramonienė M., Vilkienė L. Po truputį: mokinio knyga. Vilnius, 1999. Stumbrienė V., Kaškelevičienė A. Nė dienos be lietuvių kalbos. Vilnius, 2004. Žulienė V. Lietuvių kalbos testai kitakalbams. Kaunas, 2003.
Additional sources of studies, reference lists
Babickienė Z., Bareikytė A. Lithuanian Pictorial Dictionary. Vilnius, 1999. Norkaitienė M., Šepetytė R. Mokomasis lietuvių kalbos žodynas. Vilnius, 2000. Ramonienė M., Pribušauskienė J. Praktinė lietuvių kalbos gramatika. Vilnius, 2003.